

DEPARTMENT OF SOCIOLOGY
MANONMANIAM SUNDARANAR UNIVERSITY
Tirunelveli - 627 012

Program Regulations and Syllabus

(for those who joined in 2019-20 onwards)

- 1. Program : Master of Arts (M.A. Sociology)**
- 2. Duration : Two years - Full time (two semester per year)**
- 3. Medium of Instruction and Examinations : English**
- 4. Eligibility for Admission :**

1. Students having completed any Undergraduate degree for the PG Course in Sociology particularly those who have completed studies in the following pattern (i) 10 + 2 + 3; (ii) 10 + 3 + 3 or (iii) 10 + 2 + 4 (including Engineering and other degrees as followed in Central Universities and in State Universities of Andhra Pradesh, Karnataka, Kerala and Telangana). The revised syllabus comes into effect for the students admitted from the academic year 2019 -20 onwards.

Passing Minimum:

Passing Minimum in External is 38 out of 75.

Aggregate Minimum is 50 out of 100.

Course Structure for the P.G. Sociology

(with effect from the academic year 2019-2020 onwards)

Sem.	Sub. No.	Subject Status	Subject Title	Contact Hrs./ Week	Credits
I	1	Core	Principles of Sociology	4	4
	2	Core	Classical Sociological Theories	4	4
	3	Core	Indian Society	4	4
	4	Core	Social Research Methods	4	4
	5	Elective	E-PG Pathsala	3	3
Sub Total				19	19
II	6	Core	Contemporary Social Theories	4	4
	7	Core	Sociology of Development	4	4
	8	Core	Social Demography	4	4
	9	Core	Social Inequalities in India	4	4
	10	Elective	Sociology of Marginalized Communities (or)	3	3
	11		Sociology of Mass Media		
	12	Supportive	Suitable MOOCS course (if offered)	3	3
	13	Field Study	Field Study	2	2
Sub Total				24	24
III	14	Core	Indian Sociological thought	4	4
	15	Core	Sociology of Health	4	4
	16	Core	Sociology of Organizations	4	4
	17	Core	Rural Sociology	4	4
	18	Elective	Social Gerontology (or)	3	3
	19		Sociology of Tamil Society		
	20	Supportive	Suitable MOOCS course (if offered)	3	3
Sub Total				22	22
IV	21	Core	Economic Sociology	4	4
	22	Core	Social Movements in India	4	4
	23	Core	Environmental Sociology	4	4
	24	Core	Urban Sociology	4	4
	25	Elective	E-PG Pathsala	3	3
	26	Project	Project and Viva-voce	8	8
Sub Total				27	27
Total				92	92

For the Project, credits are flexible b/w 10-12.

Total number of credits ≥ 90	:	92
Total number of Core courses	:	16
Total number of Elective Courses	:	6
Total number of Project and Viva Voce & Field work	:	10
Total hours	:	92

I SEMESTER

1. PRINCIPLES OF SOCIOLOGY (CORE)

L T P C
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Objectives:

1. This paper will introduce students to Sociology as a social science distinct in its approach.
2. It will encourage students to inculcate their own Sociological perspective of society.

UNIT – I (14L)

Definition

Origin and Development of Sociology, Nature and Scope, Sociological Consciousness, Sociological Challenge, Sociological Imagination, Micro Sociology and Macro Sociology –Importance of sociology and Relation of sociology with other social sciences

UNIT – II (13L)

Society

Origin and types of society: agrarian, industrial and post industrial society, Community, Institution, Association – types of association – Culture: Significance of Culture, Elements of Culture, Cultural Unity and Variation, Socio-Cultural Evolution.

UNIT – III (10L)

Social Structure:

Status, Role, Institutions and Society, Types of Social Groups, Group Dynamics.
Social Processes: Associative and Dissociative.
Social Change: Definition, Factors and theories of social change.

UNIT – IV (12 L)

Socialization:

Process, types and agencies of Socialization, Self, Social Interaction, Perspective on Social Interaction, Social Control and Deviance, the Nature of Deviance, Sociological Perspective on Deviance, Types and Functions of Social Control.

UNIT – V (11L)

Social Stratification:

Definition, Meaning, Characteristics, Nature of Social Stratification, Class, Caste and Race – Characteristics and Functions. Social Mobility – Horizontal and Vertical Mobility.

(Total : 60L)

REFERENCE BOOKS:

1. James W. Vander Zanden. (1988) The Social Experience-An Introduction to Sociology, New York: Random House.
2. William F. Kenkel. (1980) Society in Action: Introduction to Sociology, New York: Harper and Row.
3. Harry M. Johnson. (1966) Sociology: A Systematic Introduction, New Delhi: Allied Publishers Ltd.
4. James M. Henslin. (1996) Essentials of Sociology: A Down to Earth Approach, Boston: Allyn and Bacon.
5. Irving M. Zeitlin. (1981) The Social Condition of humanity: An Introduction to Sociology, New York: Oxford University Press.
6. Judson R. Landis. (1980) Sociology-Concepts and Characteristics, California: Wadsworth Publishing Company.
7. Kumar A. (2002) Structure of Society, New Delhi: Anmol Publications.
1. Jainendra Kumar Jha.(2002) Basic Principles of Developmental Sociology, New Delhi: Anmol Publications.
9. Leena Parmar. (1999) Handbook of Sociology, Jaipur: Pointer Publishers

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2. CLASSICAL SOCIOLOGICAL THEORIES (CORE)

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Objectives:

1. To equip the students with an understanding of historical, socioeconomic and intellectual forces in the rise of sociological theory.
- 2.To equip the students with the knowledge of prominent thinkers with emphasis on their perspectives and theories.
3. To develop an analytical and interpretative ability of the students

UNIT – I (12L)

August Comte: The Law of Human Progress- Hierarchy of Sciences- Social Statics and Dynamics

UNIT – II (12L)

Emile Durkheim: Methodology of Social Sciences- Sociology of Religion – Theories of Suicide – Division of Labour – Anomie

Max Weber: Ideal Type – Types of Authority- Class, Status and Power – Bureaucracy – Protestant Ethic and spirit of capitalism.

UNIT – III (12L)
Vilfredo Pareto: The Mind and Society–Social Cycle Theory–Fascism and Power Distribution
Herbert Spencer: Evolutionary Theory – Organismic Analogy

UNIT – IV (12L)

Karl Marx: Historical Materialism – Class Struggle – Alienation – Social Change.

UNIT – V (12L)
Talcott Parsons: Social Action – Social System- AGIL Model, Pattern Variables.
Robert K. Merton: Theory and Research – Manifest and Latent Functions – Anomie and Reference Group Theory

(Total: 60L)

REFERENCE BOOKS:

1. Coser, L.A., Masters of Sociological Thought, Harcourt Brace, LavarnoVich, USA, 2004.
2. Turner, Jonathan H., 4thEdn, The Structure of Sociological Theory, Rawat Publication, New Delhi, 1987.
3. Abraham, Francis and John Henry Morgan, Sociological Thought, Macmillan India Ltd, New Delhi, 1985.
4. Adams. N Bert and R.A. Sydie, Sociological Theory, Vistaar publications, New Delhi, 2001.
5. Coser, Lewis A and B. Rosenberg, Sociological Theory, Macmillan Publication, New York, 1997.
6. Fletcher, Ronald, The Making of Sociology, Vol.I, Rawat Publication, New Delhi, 1971.
7. Haralambas, M. and R.M. Heald, Sociology: Themes and Perspectives, Oxford University Press, New Delhi, 1980.
8. Nisbet R., Sociological Tradition, Basic Book, New York, 1956.
9. Turner, Bryan. S (etd)., The Black Well Companion to Social Theory, Oxford & Cambridge, USA, 2013

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3. INDIAN SOCIETY (CORE)

L T P C

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Objectives:

1. To acquaint the students to the continuities and contradictions in Indian society through centuries.
2. To trace the history of ideas related to the analysis of Indian society.
3. To analyze the role of colonialism, democracy, nation building and globalization in Shaping contemporary, Indian society.

UNIT – I (12L)

Approaches to the study of Indian Society: Indological Approach – Structural
Functional Approach – Dialectical Approach – Subaltern Approach

UNIT – II (12L)

Characteristics of Indian Society: Caste System: Structure- Changing trends in Caste –
Rules of Marriage – Dowry System in Indian Marriage – Types of Family –
Characteristics – Changing Scenario

UNIT – III (12L)

Village Organizations in India: Physical Organization – Social Organization –
Economic Organization – Political Organization

UNIT – IV (12L)

Social Issues in Indian Society: Social and Economic Inequalities – Caste Conflict –
Communal Tension – Regionalism and Nationalism

UNIT– V (12L)

Towards Social Transformation of Indian Society: Modernization of Indian Tradition
– Ideology and Change – Social Legislation and Social Change – Industrialization and
Urbanization.

(Total : 60L)

REFERENCE BOOKS:

1. Ahuja Ram., Indian Social System, Rawat Publication, Jaipur, 2002.
2. Atal Yogesh, Indian Sociology- from where to where, Rawat Publication, New Delhi, 2003.
3. Beteille Andre, Caste, Class and Power: Changing Patterns of stratification in a TanjoreVillage, University of California Press, USA, 1965.
4. Chandra Bipan et. al., India After Independence, Viking Penguin India Publication, New Delhi, 1999.
5. Damle, Y.B., Caste, Religion and Politics in India, Oxford University Press publishing Co, New Delhi,1982.
6. Desouza, P.R. (ed), Contemporary India, Sage Publication, New Delhi, 2000.
7. Dhenagare D.N., Themes and Perspectives in Indian Sociology, Rawat Publication, Jaipur, 1993.
8. DubeS.C., Indian Society, National Book Trust, New Delhi, 1996.
9. Dube S.C, The IndianVillage, Routledge Publication, London, 1967.
10. Dumont Louis., Homo Hierarchicus: The Caste System and its Implications, Vikas Publication, New Delhi, 1970.
11. Kolenda P.M., Caste in Contemporary India, Rawat Publications, Jaipur,1984.
12. Mukherjee D.P., Diversities, People’s Publishing house, Delhi, 1958.
13. Oommen T.K., and P.N. Mukherjee., (etd) Indian Sociolgy: Reflections and Introspections, popular prakashan, Bombay, 1986.
14. Singer, Milton & B Cohn, Structure and Change in Indian Society: Chicago: Aldine Publising Co, New Delhi, 1968.
15. Singh Y., Indian Sociology: Social Conditioning and Emerging concerns, Vistaar, Delhi, 1986.

16. Singh, Yogendra, Modernization of Indian Tradition, A Systematic Study of Social Change, Thompson Press, Delhi, 1983.
17. Singhi K. Narendra (etd)., Theory and Ideology in Indian Sociology, Rawat Publication, New Delhi, 1996.
18. Srinivas M.N., Caste in Modern India and other Essays: Asia Publishing House, Bombay, 1966.
19. Srinivas M.N., India's Villages, Asia Publishing House, Bombay, 1960.
20. Vani Prabhakar, Third World Sociology, Dominant Publisher and distributor, New Delhi, 2003.

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4. SOCIAL RESEARCH METHODS (CORE)

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Objectives:

This course aims to provide exposure to the fundamentals of various research techniques and methods. Teaching certain quantitative and qualitative methods to collect and analyze the data would help them organize and analyze the information gathered by them

UNIT – I

(11L)

Foundation of Research:

Definition, Objectives, features and Steps in Scientific Research – Applicability of Scientific Method to the Study of Social Phenomena – Theory and Research. Induction and Deduction.

UNIT – II

(13L)

Research Problem:

Concepts: Meaning, Categories, and Operationalization – Problem Formulation and Conditions – Variables: Meaning, Types, and Measurement – Review of literature: Scope, Purpose, Processes and sources of literature review – Hypothesis: Functions, Conditions, Formulation of valid hypothesis, Types of Hypothesis, Hypothesis Testing – Research Design: Need, Features. Types: Exploratory, Descriptive, Explanatory, Experimental and Evaluative.

UNIT – III

(12L)

Research Design and Sampling:

Meaning of sampling – Census, Sample Survey – Characteristics and Implications of Sample Design, Sampling criteria, Sampling frame, Sampling error – Types of Sampling: Probability and Non-Probability Sampling – Criteria for Selecting a Sampling Procedure.

UNIT – IV**(12L)****Collection of Data:**

Primary and Secondary Data, Sources of Secondary Data – Methods of Data Collection: Interview, Focused Group Discussion, Observation, Case Study, Content Analysis – Tools of data collection- Construction of Questionnaire and Schedule, Pilot study and pre-test.

Unit – V**(12L)****Measurement and Scaling Techniques:**

Meaning, Need for Scales, Methods of Scale Construction – Likert, Thurstone and Guttman Scales – Bogardus Scale – Problems in construction of scales: Reliability and Validity – Preparation of a Research Report: Format, Footnotes, Tables and Figures, Bibliography, Index, Editing and Evaluating the Final Report.

(Total: 60L)**REFERENCE BOOKS:**

1. Babbie, Earl. – The Practice of Social Research, (Second Edition). Belmont: Wadsworth Publishing, 1979.
2. Bailey, K.D. – Methods of Social Research. New York: The Free Press, 1982.
3. Barker, T.L. - Doing Social Research. New York: McGraw-Hill, 1999.
4. Durkheim, E. – The Rules of Sociological Method, New York: Glemcol, 1938.
5. Seltiz, C. et al, - Research Methods in Social relations. New York, 1959. Free Press, 1979.
6. Goode, W.J. and Hatt, P.K. – Methods of Social Research. New York: McGraw Hill, 1952.
7. Holsti, O.R. – Content Analysis for the Social Sciences and Humanities. AddisonWesley: Reading, Mass, 1969.
8. Kerlinger, F.R. – Foundations of Behavioral Research, (Second Edition). New York: Holt Reimhart and Winston, 1973.
9. Kothari, C.R. – Research Methodology Methods and Techniques. New Delhi: Wiley Esterm Ltd., 1989.
10. McTavisi, D.G. & Loether, H.J. – Social Research: An Evolving Process. London: Allyn and Bacon, 2002.
11. Moser, C.A. and Kalton, G. – Survey Methods in Social Investigation. New York: The Macmillan, 1958.
12. Mukherji, P.N. – Methodology in Social Research. New Delhi: Sage Publications, 2000. Laws, S. – Research for Development. New Delhi: Vistaar Publications, 2003.
13. Payne, S.L. – The Art of Interviewing. Princeton, N.J: Princeton University Press, 1951. Research. Bombay: Himalaya Publishing House, 1979.
14. Sarantakos, S. – Social Research. London: Macmillan Press Ltd. 1998.
15. Schutt, R.K. – Investigating the Social World: The Process and Practice of Research,
16. Schwartz, H. & Jacobs, J. – Qualitative Sociology A Method to the Madness. New York:
17. Silverman, D. – Qualitative Methodology & Sociology. England: Gower, 1985.
18. Simon, J.I. – Basic Research Methods in Social Science. New York: Random House, 1978.
19. Singleton, R.A. & Straits, B.C. – Approaches to Social Research. New York: Oxford University Press, 2005.

20. Vaus, D.A. – Surveys in Social Research. New Delhi: Rawat Publications, 2003.
21. Weber, Max. – The Methodology of Social Sciences. New York: Glencol, 1949.
Wilkinson, T.S. and Bhandarkar, P.I. - Methodology and Techniques of Social
22. Young, P.V. – Scientific Social Surveys and Research. New Delhi: Prentice Hall of India, 1984.

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5. E-PG Pathsala (ELECTIVE)

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6. CONTEMPORARY SOCIOLOGICAL THEORIES (CORE)

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Objectives:

1. To develop the understanding of major sociological perspectives.
2. To develop the analytical abilities of the students.
3. To develop research orientation of the students with the understanding of major theoretical perspectives.

UNIT – I

(12L)

Structuralism and Functionalism:

Randall Collins- Micro- structuralism – Anthony Giddens – The Theory of Structuration – Talcott Parsons – Analytical Functionalism – Robert K. Merton – Empirical Functionalism

UNIT – II

(12L)

Dialectical and Critical theory:

Ralf Dahrendorf – Dialectical Conflict – Lewis. A. Coser – Conflict Functionalism – Jurgen Habermass – Critical Theory

UNIT – III (12L)

Interactionism:

Edmund Husserl and Alfred Schutz – Phenomenology – C.H.Cooley, Herbert Blumer and G.H. Mead – Symbolic Interactionism – Harold Garfinkel – Ethnomethodology

UNIT – IV (12L)

Exchange Theory:

George C. Homans – Exchange Behaviorism – Peter M. Blau – Structural Exchange

UNIT – V (12L)

Neo-Marxism and Post Modernism:

Louis Althusser – Structural Marxism – Antonio Gramsci – Hegemony – Michel Foucault – Post-structural / Post Modernism – Jacques Derrida – Deconstruction

(Total: 60L)

REFERENCE BOOKS:

1. Adams, N.Bert and Sydie. R.A., **Sociological Theory**, Vistaar Publications, New Delhi, 2009.
2. Calhoun, Craig, et. Al, (etd) **Contemporary Sociological Theory**, Blackwell Publishers, Oxford, UK, 2002.
3. Elliott, Anthony., **Contemporary Social Theory- An Introduction**, Routledge Publication, New York, USA, 2009.
4. Elliot, Anthony and Larry Ray (etd), **Key Contemporary Social Theories**, Blackwell Publishing, UK, 2003.
5. Ferretter, Luke., **Louis Althusser** – Routledge Critical Thinkers, Routledge Publication, UK, 2007.
6. Jones, Steve., **Antonio Gramsci**, Routledge Critical Thinkers, Routledge Publication, UK, 2007.
7. Mills, Steven, **Social Theory in the Real World**, Sage Publication, London, 2001.
8. Mills, Steven (etd), **The Polity Reader in Social Theory**, Polity Press, Cambridge, U.K, 2002.
9. Royle, Nicholas., **Jacques Derrida**, Routledge Critical Thinkers, Routledge Publication, UK, 2007.
10. Seidman, Steven and Alexander, Jeffrey C (etd), **The New Social Theory- Reader**, Routledge Publication, London, 2001.
11. Smart, Barry., **Michel Foucault**, Routledge Critical Thinkers, Routledge Publication, UK, 2007.
12. Turner H. Jonathan, **The Structure of Sociological Theory**, Fourth Edition, Rawat Publication, Jaipur, 2001.

7. SOCIOLOGY OF DEVELOPMENT (CORE)

L T P C
4 0 0 4

Objective:

This course is to explore dominant schools of development theories and to highlight issues related to development and its impact on society.

UNIT – I (12L)

Introduction

Development and Change – Human Development and Social Development – Sustainable Development – Socio-cultural Sustainability – Multiple sustainability

UNIT – II (12L)

Theoretical Perspectives on Development

Functional Perspective – Marxist Perspective – Ecological Perspective – Liberal Perspective – Social Action Perspective

UNIT – III (12L)

Theories of Development and Under-development

Modernization Theory – Centre Periphery Theory – World Systems Theory – Unequal Exchange Theory

UNIT – IV (12L)

Models and Agencies of Development

Capitalism – Socialism – Mixed Economy – Market Forces – Non-Governmental Organizations

UNIT – V (12L)

Indian Experience of Development

Planned Development through Five Year Plans – Impact of Globalization – Impact of Information Technology – Regional Development: Selected case Studies of U.P., West Bengal, Tamil Nadu and Kerala

(Total:60L)

REFERENCE BOOKS:

1. Amin Samir, Unequal Development, OUP, New Delhi, 1979.
2. Appadurai, Arjun, Modernity At Large: Cultural Dimensions of Globalization, OUP, New Delhi, 1997.
3. Dereze, Jean and Amartya Sen, India: Economic Development and Social Opportunity, OUP., New Delhi, 1996

4. Dereze, Jean and Amartya Sen, Indian Development – Selected Regional Perspectives, OUP., New Delhi,1996.
5. Gore, M.S., Social Development, Rawat Publications, Jaipur, 2003.
6. Harrison, D., The Sociology of Modernization and Development, Sage, New Delhi, 1989.
7. Haq, MahbubUl, Reflections on Human Development, sage, New Delhi,1991.
8. Pandey, Rajendra, Sociology of Under-Development, MITTAL Publications, Delhi,1985.
9. Paramit S. Judge (etd), Dimensions of Social Change, Rawat Publication, Jaipur, 1997.
10. Sharma, S.L., Criteria of Social Development, Journal of Social Action, Jan- March, 1980.
11. World Bank, World Development Report, New York, 2005.
12. WallersteinImmanual, The Modern World System, OUP, New York, 1974.

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8. SOCIAL DEMOGRAPHY (CORE)

L T P C

4 0 0 4

Objectives:

The course examines the aspects of population composition, the theoretical perspectives and policy implications.

UNIT – I (12L)

Concepts

Scope & Determinants of Demography –Concept of Demography & Population Studies – Demography as a field of study – Demographic Determinants – Data Sources: Censuses, Vital statistics and Surveys – Problems of coverage, errors and uncertainty in demographic data – Population Size & Growth – Composition & Distribution – Population Control Policies & Education.

UNIT – II (12L)

Population Theories

Mercantilist and related theories – Malthusian Theories – Demographic – Transition Theory – Optimum Theory of Population – Marxist & Socialist Theories – Corrado Ginnis-Biological Theory– Ester Boserup and Julian Simon- Economic Theories.

UNIT – III (12L)

Fertility

Concepts and Measurement of Fertility; Bio-social models of fertility –Total Fertility Rate – Fecundity – Social Structure and Fertility – Role of Intermediate Variables (Davis and Blake) – Economic Theory of Fertility (Becker) – Socio-Economic Theories of Fertility (Leibenstein and Easterlin) – Reproductive Health & Family Planning – Future of fertility in industrial societies – Impact of family planning and public policy on fertility.

UNIT – IV**(12L)****Mortality**

Concepts and Measurement of Mortality – Morbidity – Life Expectancy and Gender – Factors of Mortality – Mortality trends in historical perspective – Determinants of Infant, Child and Maternal Mortality – Sex-Ratio and Regional Variations. Differentials in mortality & morbidity- Health and Mortality patterns in developed countries

UNIT – V**(12L)****Migration**

Concepts, Factors and Consequences of Migration – Types of Migration – Social Process of migration – Migration in developing countries – Theories of Migration – Ravenstein's Law – Everette Lee's perspective – Push and Pull Theories – Refugees.

(Total:60L)**REFERENCE BOOKS:**

1. Caldwell JC, Reddy PH, Caldwell P. - The social component of mortality decline: An investigation in South India employing alternative methodologies. *Population Studies*, 1983 July; 37(2):185-205.
2. Caldwell, John C. - "The Global Fertility Transition: the Need for a Unifying Theory". *Population and Development Review*, Vol. 23, No. 4, December 1997, pp. 803-812.
3. JC Caldwell, (Several other articles) Tim Dyson and others in *Population and Development Review*. (Available in the internet).
4. Asha Bhande & Tara Kaitkar, *Principles of Population Studies*, Himalayan Publishing House, 2015.
5. Lassaonde, Louise - *Coping with Population Challenges*. London: Earthscan, 1997.
6. Massey, Douglas et al. - "Theories of International Migration". *Population and Development Review* 19:3, 1993.
7. Weeks, John R. – 'Population: An Introduction to Concepts and Issues'. Belmont, California: Wadsworth, 1977, pp.1-324.
8. Samir Dasgupta, *Social Demography*, Pearson India, 2011.
9. D.S. Rawat, *Fundamentals of Demography Concepts and Theories*, Neha Publishers & Distributors, 2012.

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9. Social Inequalities in India (CORE)**L T P C****4 0 0 4****Objective:**

This paper discusses various social issues which are of relevance for contemporary world.

UNIT – I (12L)

Understanding Social Problems

Meanings, Nature and types of Social Problems: Approaches to study the Social Problems: Functional approach–Anomie, Social Pathology, Deviant Behaviour and Social Disorganization. Conflict approach –deprivation, exploitation, inequality and oppression

UNIT – II (12L)

Structural Social problems in India

Poverty: meanings, types – absolute, subjective, relative, rural, urban, primary and secondary poverty. Inequality of caste and gender: Problems of minorities: religious, linguistic, region and ethnic minorities. Problems of backward communities, SCs and STs

UNIT – III (12L)

Problems of social institutions

Family: dowry, domestic violence, divorce, gender preference and Early marriage – Problems of elderly: Care giving, elder abuse and problems of widows – Cause and consequences of child marriage: preventive measures – Problems of adolescent girls: Health aspects and Lack of awareness.

UNIT – IV (12L)

Developmental problems

Regional disparities and its impact on development –Development induced development – Ecological degradation and environmental pollution, Consumerism and crises of social values

UNIT – V (12L)

Disorganization dimensions

Crime, juvenile delinquency, white collar crime, commercial sex work, drug addiction, drug abuse, Suicide, terrorism, cyber crime, black money and corruption.

(Total: 60 L)

REFERENCE BOOKS:

1. Jogan, Sankar. (ed.), Social Problems and Welfare in India, Ashish, New Delhi, 1992.
2. Madan, G.R. Indian Social Problems, Vol. I and II, Allied, Bombay, 1973.
3. Ahuja, Ram. Social Problems in India, Rawat, Jaipur, 2002.
4. Jain, Prabha Shasi and Singh Mamta. Violence Against Women, Radha, New Delhi, 2001.
5. Mishra, Girish and Pandey Brajkumar. White-Collar Crimes, Gyan, New Delhi, 1998.
6. Ahmad, Siddique. Criminology (5th ed.), Eastern Book Company, New Delhi, 2005.
7. Paranjape, N.P. Criminology (12th ed.), Central, Allahabad, 2005.
8. Horton, Paul B and Leslie, Gerald R. The Sociology of Social Problems (Fifth ed.) Prentice - Hall, New Jersey, 1974.
9. Weinberg, M.S., Rubington Earl Sue Kiefer Hammersmith. The Solution of Social Problems - Five Perspectives, (2nd Edition), Oxford University Press, New York, 1981.

10. Robert K. Merton and Robert Nisbet, (ed.) *Contemporary social problems*, Harcourt Brace, New York. 1971.
11. Elliot, Mabel A and Merrill, Francis E., *Social Disorganization*, Harper and Brothers, New York, 1950

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10.SOCIOLOGY OF MARGINALIZED COMMUNITIES (ELECTIVE)

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Objectives:

To examine the processes of marginalization of certain populations in Indian Society

UNIT – I (9L)

Marginalized Communities

Concepts – Indices for measuring marginalization: Socio-economic and political indices – discrimination, deprivation, exploitation, segregation, poverty – Educational level and powerlessness.

UNIT – II (9L)

Caste system and untouchability

Marginalization mechanism – Theoretical explanation of marginalization: Racial, Occupational, Brahminical and Dr. B. R. Ambedkar's Broken-men Theory – Current practices of casteism and untouchability

UNIT – III (9L)

Social Mobility

Meaning of the SCs, STs, NTs, DNTs, OBCs and Minorities – Status and problems of marginalized communities – Social mobility among the marginalized communities

UNIT – IV (9L)

Views of Mahatma Jyotiba and Savithri Bai Phuley, Rajarshi Chatrapati Shahuji Maharaj, Ambedkar, Vittal Ramji Shinde, Periyar, Basvanna, Gandhiji, Sree Narayan Guru, Mangoo Ram and Birasa Munda.

UNIT – V (9L)

Policies

Reservation Policy and marginalized communities – Globalization, New Economic Policy and marginalized communities – Issues of access to education, employment means of livelihood and health.

(Total: 45 L)

REFERENCE BOOKS:

1. Ahuja, Ram Indian Social System, Rawat, Jaipur, 1993/2002.
2. Beteille, Andre Backward classes and the new social order, Oxford, Delhi, 1981.

3. Beteille, Andre The Backward Classes in Contemporary India, Oxford, Delhi, 1992
4. Charsley, S.R. and G.K. Karanth (Eds.) Challenging Untouchability, Sage, Delhi , 1998
5. Chaudhuri, S.N. Changing Status of depressed castes in contemporary India Daya Publishing House, Delhi, 1988.
6. Gore, M.S. The Social Context of an Ideology : The Social and Political Thoughts of Babasaheb Ambedkar, Sage, New Delhi, 1993.
7. Gupta, Dipankar, Social Stratification, Oxford University Press, New Delhi, 1991.
8. Jogdand, P.G., New Economic Policy and Dalits (Jaipur : Rawat) 2000
9. Jogdand P.G., Dalit Movement in Maharashtra, Kanak Publications, New Delhi,1991.
10. Mane Suresh Glimpses of Socio-Cultural Revolts in India, Samrudh Bharat Mumbai, 2006.
11. Mahajan, Gurpreet, Democracy, Difference and Social Justice, Oxford University Press, New Delhi, 1998.

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11. SOCIOLOGY OF MASS MEDIA

L T P C
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Objectives:

- 1.To introduce students to the different types of media.
- 2.To introduce new methodologies to analyze media in the context of globalization. nation, gender and community.

UNIT – I (9L)

Introduction

Sociology of Mass Communication - Sociology of Mass Media, Relationship between Media and Society, Mass Media and identity, community consciousness; relationship between Mass media, social and political movements; types of Mass Media.

UNIT – II (9L)

Theoretical Perspectives of Mass Media

Semiotics School, Process School, Selective Influence, Magic Bullet Theory and Dependency Theory.

UNIT – III (9L)

Media Issues

Media and Terrorism, Media and War, Media and Women /Children, Media and Environment.

UNIT – IV**(9L)****Media and Globalization**

Globalization and Mass Media, Popular Culture, Americanization, Cultural diversity, Neo-liberalism and its implications, Transnational and diasporic visual culture – Social Media and its impacts on Society.

UNIT – V**(9L)****Mass Media and Social Development**

Mass Media and its impact on society – emergence of ICTs – commercialization of leisure – Human Rights and Social Development.

(Total: 45L)**REFERENCE BOOKS:**

1. Arato, A. and E. Gebhardt. 1988. *The Essential Frankfurt School Reader*. New York: The Cossntinuum Publishing Company.
2. Benjamin, W. 1969. *The Work of Art in the age of Mechanical Reproduction. Illuminations*. New York; Schocken Books.
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4. Hall, S. (1980) ‘Cultural Studies: Two Paradigms’, *Media, Culture and Society* 2, 57-72
5. Barthes, Roland. *Mythologies*. Hill and Wang, 1972.
6. Appadurai, A. 1986. *The Social Life of Things: Commodities in Cultural Perspective*, Cambridge University Press.
7. Herman, Edward S. and Chomsky, Noam. 1988. *Manufacturing Consent: The Political Economy of Mass Media*, Pantheon Books.
8. Rajiva, Lila. 2005. *The Language of Empire: Abu Gharib and the American Media*. Monthly Review Press.
9. John Corner, Dick Pelseds. 2000. *Media and the Restyling of Politics: Consumerism, Celebrity, and Cynicism*. London: Sage.
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12. Jeffrey, Robin. 2000. *India’s Newspaper Revolution. Capitalism, Politics and the Indian Language*, NY: St. Martins Press.
13. Kumar, KJ. 2010. *Mass Communication in India*, Jaico Publishing House.
14. Lelyveld, D. 1994. “Upon the Subdominant: Administering Music on All-India Radio”. *Social Text*.
15. Gans, HJ. 2004. *Deciding What’s News*. Northwestern University Press.
16. Appadurai, Arjun. 1996. *Modernity at Large: The Cultural Dimensions of Globalisation*, Oxford University Press.
17. Larkin, B. “Indian Films and Nigerian Lovers: Media and the Creation of ParalellModernities”. *Africa*, Vol.67, 1997.
18. James Curran and Myung-Jin Park(eds.). 2000. *De-westernizing Media Studies*, Routledge.
19. Shohat, Ella and Robert Stam. 1994. *Unthinking Eurocentrism: Multiculturalism and the Media*, Routledge.

20. Uberoi, Patricia. 2006. *Freedom and Destiny: Gender, Family, and Popular Culture in India*. Oxford University Press.
21. Blackman, Lisa and Valerie Walkerdine. 2000. *Mass Hysteria: Critical Psychology and Media Studies*, Palgrave.
22. Hall, Stuart. 2003. "The Whites of their eyes: racist ideologies in the media." In Gail Hymes and Jean M. Hume zeds *Gender, Race, and Class in Media: a Text Reader*, Sage.
23. Said, Edward. 1981. *Covering Islam: How the Media and Experts Determine How We See the Rest of the World*. New York: Pantheon.
24. McRobbie, Angela. 2004. "Post Feminism and Popular Culture". *Feminist Media Studies*.
25. C. Berry and F. Martin eds. 2003. *Mobile Cultures: New Media in Queer Asia*, Duke University Press.
26. Khan, R. and D. Keller. 2004. "New Media and Internet Activism: From the "Battle of Seattle to Blogging". *New Media and Society*.
27. Grossman, L. 2009. Iran Protests: Twitter, the Medium of the Movement. Time.com.
28. Miller, C.C. 2006. "A beast in the field: The Google Maps Mashup as GIS/2". *The International Journal of Geographic Information*.

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12.MOOCs Course (if offered)

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2019-20/MSU/46th SCAA/Univ.Dept/PG/M.A.(Sociology)/Sem-III/Field study/Ppr-13/

13.FIELD STUDY

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Objectives:

Exposure to the fieldwork at the post-graduate level is intended to train the student for doing field survey and make their observations. They have to submit a twenty page typed report. This objective of field training of the student may be motivating to continue higher studies in research.

Field Work and Report Writing

Importance of Field Work in Social Research. Organisation of Field Work. Research Report – Contents. Preparation of Research Report.

References:

1. Beteille, Andre and Madan, T.N. **Encounter and Experience: Personal Accounts of Fieldwork**. New Delhi: Vikas Publishing House, 1975.
2. Srinivas, M.N. and A.M. Shah. **Fieldworker and The Field**. Delhi: Oxford University Press, 1979.
3. Young, P.V. **Scientific Social Surveys and Research**. New Delhi: Prentice Hall of India, 1988.
4. William Foote Whyte, Street Corner Society: The Social Structure of an Italian Slum University of Chicago Press (4th edition, 1993), trade paperback, ISBN 0-226-89545-9; hardcover, University of Chicago Press (3rd edition, revised and expanded, 1981, ISBN 0-226-89542-4
5. Srinivas, M.N. The Remembered Village.

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14.INDIAN SOCIOLOGICAL THOUGHT(CORE)

L T P C

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Objective:

1. To expose students to the uniqueness of Indian Sociology.
2. To provide an understanding of the contribution of sociologists who have built-up sociology in India.

UNIT – I (12L)

The Path Finders

G.S.Ghurye: Approach to Sociology; Caste and Tribe; Dynamics of culture and society; Religion. Caste and Class in India, the Scheduled Tribes – S.C. Dube: India's Changing Village

UNIT – II (12L)

The Path Breakers

Louis Dumont – Homo Hierarchicus – Andre Beteille – Agrarian Social Structure, Society and Politics

UNIT – III (12L)

Dialectical & Subaltern Thinkers

A.R. Desai: Social Background of Indian Nationalism, Peasant Struggles in India – Ranajit Guha, Dominance without Hegemony: History and Power in Colonial India

UNIT – IV (12L)

Rationalist and Reformist Thinkers

Dr. Babasaheb Ambedkar, Periyar ; Critique of the Varna/caste based society of India; Dalits and anti-untouchability agenda; Caste, class and democracy.

UNIT – V (12L)

Feminist Thinkers

Neera Desai, The Making of a Feminist, Leela Dube, Anthropological Explorations in Gender: Intersecting Fields.

(Total: 60L)

REFERENCE BOOKS:

1. Beteille, Andre, 1966, Caste, Class and Power, Delhi, Oxford University Press.
2. Desai, A.R. (1966), Social Background of Indian Nationalism, Bombay: Popular Prakashan
3. Desai, A.R. (1979), Peasant Struggles in India, Delhi: Oxford University Press
4. Dube, S.C. (1958), India's Changing Village, London, Routledge & Kegan Paul
5. Dube, S.C. (1990), Indian Society, New Delhi, National Book Trust
6. Ghurye G.S., (1957) Caste & Class in India, Bombay: Popular Prakashan
7. Ghurye G.S., (1963), Scheduled Tribe Bombay: Popular Prakashan
8. Joshi, P.C. (2000), ' Remembering M.N. Srinivas' Sociological Bulletin, Vol.49, No.6
9. Kapadia, K.M. (Ed) (1954), Prof. Ghurye Felicitation Volume, Bombay: Popular Prakashan

10. Mukherjee, Radhakamal, (1926), Regional Sociology,
11. Mukherjee, Radhakamal, (1949), The Social Structure of Values
12. Mukherjee, Radhakamal, (1989), "Radhakamal Mukherjee: A Note, Sociological Bulletin,
13. Vol.38 No.2, Sept. PP261-266
14. Nagla, B.K. (2006), Indian Sociological Thought, Jaipur: Rawat Publications
15. Madan T.N. (1994) Pathways, Bombay, Oxford University Press
16. Madan T.N. (2011) Sociological Traditions, New Delhi, SAGE
17. Beteille, Andre (1991) Society and Politics in India, New Delhi, Oxford University Press
18. Mukerji, D.P. (1956) Diversities, New Delhi, People's Publishing House
19. Dumont, Louis (1988) Homo Hierarchicus, New Delhi, Oxford University Press
20. Dhanagare D.N. (1983) The Peasant Movements in India, New Delhi, Oxford University Press
21. Srinivas M.N. (1987) The Dominant Caste and Other Essays, New Delhi, Oxford University Press
22. Gore, M.S. (1993) The Social Contest of an Ideology, New Delhi, SAGE
23. Sen, Amartya: (2005) The Argumentative Indian, London, Allen Lane
24. Sen, Amartya (2006) Identity and Violence, London, Allen Lane

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15. SOCIOLOGY OF HEALTH (Core)

L T P C

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Objective:

This course intends to introduce the students to the social construction of health and the approaches to understanding health, illness and various systems of medicine. Further, it helps to understand the issues related to community health and the role of the state.

UNIT – I

(12L)

Introduction

Concept of health – Scope and importance of Sociology of Health – Development of Medical Sociology, Sociology in Medicine and Sociology of Medicine – Social Medicine in India – Relationship between Medicine and Sociology – Dimensions of health, system of medicine: Siddha, Unani, Ayurvedha, Homeopathy and Allopathy.

UNIT – II

(12L)

Sociological Perspectives on Health

Perception of Illness and Choice of Treatment – Illness as lived experience – Social structure, health and disease – social and psychological factors in health and illness –

Parsons' sick role theory and health interaction. Social context of health: Community health, Relevance of sex education, the contribution of sociology to social policy.

UNIT – III

(12L)

Social Epidemiology

Social Epidemiology – Meaning and Definition of Social Epidemiology – Vital Statistics: Uses and sources of vital and health statistics – Components of Epidemiology – Natural history of diseases, Social Etiology – Social Epidemiology and Ecology of Disease – Epidemiological approach to health – Socio-Cultural factors bearing on health in India.

UNIT– IV

(12L)

Health Professionals and Health Care Organizations

Professional qualities of physician – Professionalization of physician. Doctor – Patient relationship – Role of nurse in health care – Hospital as a social organization – Public Private Partnership in health care and Corporate Social Responsibility – Medical social service in a hospital – State and Health – Health Policy of Indian Government.

UNIT– V

(12L)

Health Planning in India

Health policy and five year plans – Health infrastructure in India – National Health programmes – Implementation of Health Programmes and their effectiveness – Role of International Organization – WHO and other UN Agencies – Management of Health care Services – Public and Private Health Care Services in India: Health Planning in India (Committees, Planning commission, Five year plans – National Health policies) – Public health systems in India (Center, State, District & Village level) – Health communication – Importance of Communication in AIDS control.

(Total: 60 L)

REFERENCE BOOKS:

1. Cockerham, William, C. Medical Sociology (Ninth Edition), Pearson Prentice Hall, New Jersey, 2003.
2. Cockerham, William, C. Readings in Medical Sociology, Prentice Hall, New Jersey, 1997.
3. Park K. Text Book of Preventive and Social Medicine, M/S, Banarsidas Bhanot Publishers, Jabalpur, 2000.
4. Anne, Marie Barry and Chris Yuill, Understanding Health- A Sociological Introduction, Sage Publications, New Delhi, 2002.
5. Blaxter Mildred., Health, Polity Press, Cambridge, UK, 2004. 28 Bury, Michael and Jonathan Gabe, et. al., The Sociology of Health and Illness- A Reader, Routledge Publication, U.K, 2003.
6. Conrad, Peter et.at., Handbook of Medical Sociology, Prentice Hall, New Jersey, 2000. DAK T.M. Sociology of Health in India, Kaveri Printers Private Ltd., New Delhi, 1991.
7. Eugene B. Gallagher and Janardan Subedi, Global Perspectives on Health Care, Prentice Hall, New Jersey, 1995.
8. Graham Scambler Sociological theory and Medical Sociology, Tavistock Publications: London and New York, 1987.
9. Kevin White, An Introduction to the Sociology of Health and Illness, Sage Publications, New Delhi, 2002.

10. Madhu Nagla, Medical Sociology, printwell publishers, Jaipur, 1988. Rajiv Misra et al., India Health Report, Oxford University Press, New Delhi, 2003.

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16. SOCIOLOGY OF ORGANISATIONS (Core)

L T P C

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Objectives:

This course helps the students to understand the nature of group dynamics, leadership, communication and conflict in an organization. It also equips the students to identify the suitable conflict resolution strategies.

UNIT – I (12L)

Understanding Organization

Scope and purpose of Organisation – Forms of Organisations – Formal, Informal, Line and Staff Organisations – The emergence of large scale Organizations – Typology of Organizations

UNIT – II (12L)

Theories and models of Organisation

Classical theory – Resource dependency theory – Institutional theory – Economic theory – Theory of Density – Dependent evolution – Organizational equilibrium theory – Models of Organisation: Mechanistic, The organic and the contingency models

UNIT – III (12L)

Dimensions of new Organisation

New economy and new Organisation – Continuity and change at work – Corporations and culture

UNIT – IV (12L)

Organisational Dynamics

Change and innovation – Communication and leadership – Stress, work and emotion – Team building – Identity work

UNIT – V (12L)

Organisational Analysis

Methods and levels of Organizational analysis – Organisational development, change and transformation

(Total: 60L)

REFERENCE BOOKS:

1. Michael J.Handel. 2003.-*The Sociology of organisations* -Sage Publications, NewDelhi
2. Paul Thompson and David Mchugh, 2002, –*Work organizations* -Palgrave, Newyork
3. David Dunkerley, 1972--*The study of organisation*-Routledge &Kegan Paul Ltd, London
4. AmitaiEtzioni-*Modern organisation, 1964* -Foundations of modern Sociology series, Prentice Hall, New jersey
5. Michael Armstrong,2005 -*Human resource management Practice*-Kogan Page, London
6. Organization: Structure. Process and out come- Richard .H.Hall
7. Organisation Theory: Modern, Symbolic and Post modern Perspectives- Mary Jo Hatch, Oxford University Press

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17.RURAL SOCIOLOGY (Core)

L T P C

4 0 0 4

Objectives

1. To provide a sociological understanding of rural social structure and development .
2. To acquaint the students with the prevailing approaches to the study at rural society, rural community and peasantry.
3. To equip the students with the skill of analyzing rural development programmes and to evaluate them.

Unit I

Characteristics of agrarian society • Agrarian social structure

Unit II

Agrarian relations

Mode of production debate •Land tenure system •Agrarian class structure •Mode of production debate

Unit III

Pachayathi Raj Institutions

•Functions of Panchayathi Raj •Panchayath before and after 73rd Amendment •Rural development strategies and programme after independence

Unit IV

Rural Development and Change

- Trends of change in rural society- process of change- factors of change •Land Reforms- Technology- Impact of Green revolution •Problems of peasantry- rural poverty migration landless labour

Unit V

Agrarian Movements in India

- Pre Independence and Post-independence period •Globalisation and its impact on agrarian society-WTO

READING LIST

1. Alexander, KC : Peasant Organization in South India.
2. Ashish Nandy : Ambiguous Journey to the City.
3. Berch, Berherogne (ed) : Class, State and Development in India.
4. Beteille, Andre : Studies in Agrarian Structure.
5. Beteille, Andre : Six Essays in Comparative Sociology.
6. Desai, A R : Rural Sociology in India.
7. Desai, A R : Peasant Movement in India.
8. Dhenagare, D,N : Peasant Movement in South East India.
9. Gough, Kathleen : Rural Society in South East India.
10. Lal, S K (ed) : Sociological Problems of Land Reforms in India.
11. Mencher, J P : Social Anthropology of Peasant.
12. Oommen, T K : From Mobilization to Institutionalization – The Dynamics of Agrarian Movement in 20th Century India.
13. Radhakrishnan P : Peasant Struggle –Land Reforms and social Change in Malabar .
14. Rao M S A : Social Movement in India.

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18. SOCIAL GERONTOLOGY(Elective)

L T P C
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Objectives:

To understand and apply sociological perspectives on aging, the diversity of the older population and implications; to understand major substantive areas of aging such as health, family relationships and caregiving, work and retirement and wellbeing.

UNIT – I (9L)

Introduction:

Meaning of Social Gerontology – difference between Gerontology and Social Gerontology – Aged in India – Role of the family in protecting aged – role of aged in socialization processes – Indian value system in providing care to the aged – Classification of aged population.

UNIT – II (9L)

Ageing:

Concept of Ageing, Demographic Profile of the Elderly, Globalization and Ageing, Myths and Assumptions about Ageing, Factors affecting the population ageing – decline in fertility and mortality –Increasing life expectancy; reducing family sizes.

UNIT – III (8L)

Theories of ageing:

Life cycle theory – Erikson, Buhler – Social theories: Role theory, Activity Theory, Disengagement and Modernization Theory – Indian Theory of Ashrama Dharmas

UNIT – IV (9L)

Issues of the Elderly:

Gender dimensions of ageing, rural, urban perspectives, Healthcare support and caregivers, Old Age Homes, Socio-Economic and Health problems, elder abuse, living arrangements and adjustment problems in the family.

UNIT – V (10L)

Policies and schemes for Elderly:

National Policy on Older Persons (NPOP) – National Council of Older Persons (NCOP) – Integrated Programme for Older Persons (IPOP) – Indira Gandhi National Old age Pension Scheme (IGNOAP) – Old Age Social and Income Security (OASIS) – National Initiative on Care for Elderly (NICE) – The Maintenance and Welfare of Parents and Senior Citizens Act, 2007 – Constitutional provisions and legal provisions for Old age people in India – Role of NGO's and Institutional care.

(Total: 45L)

REFERENCE BOOKS:

1. An Aging India: Perspectives, Prospects and Policies, Phoebe S. Leibig, S. Irudaya Rajan, Rawat Publications 2005,
2. Social Situation of the Aged in India, A.S. Kohli, Anmol Publications Pvt Ltd, New Delhi, 1996
3. Older Persons in India: Dr Arvind K. Joshi, Serials Publications, 2006, p33
4. The realities of Ageing-An Introduction to Gerontology, Kart, C.S., 1997, Boston, Allyn & Bacon
5. Social Gerontology: A Multidisciplinary Perspective, Fifth Edition, Nancy Hooyman, H. Asuman Kiyak, Allyn & Bacon, 1999
6. Gerontological Social Work in India : Some Issues and Perspectives/edited by Murli Desai and Siva Raju. Delhi, B.R., 2000,
7. Bio-Social dimensions of Ageing, 2000, Shimla Institute of Advanced Studies.

8. Ageing; Concepts and Controversies, Moody, H. 2000, California: Sage Publications
9. Changing Indian Society and Status of Ages, Husain, M.G., 1997, New Delhi: Manak Publications
10. Ageing-Human Development, Modi, I.(ed), 2001 Jaipur: Rawat Publications
11. Handbook of Indian Gerontology, P.V.Ramamurti D Jamuna, Serial Publications, 2004
12. The Greying of India, Chakraborti, R.D., 2004, New Delhi, Inter-India, C
13. India's Elderly 'Burden or Challenge? Rajan I Mishra, U.S. and Sarma S.P., 199, New Delhi, Sage Publications

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19. SOCIOLOGY OF TAMIL SOCIETY (ELECTIVE)

L T P C
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Objectives:

1. To give a brief historical overview to the making of Tamil society and will explore the development of social thought in Tamil Society
2. To introduce the students to the continuities and changes in Tamil Society

UNIT – I

(9L)

Mapping Tamil Identity

Dravidian people and Tamils, Ecological history, Boundaries of Tamil Nadu and its Influence Landscapes – Five Ecological Zones (tinai) in Sangam Period. Inscriptions – Pottery – Monuments– The Right and Left Hand Divisions (Valangai And Idangai) in Tamil Society – Markets & Organisation of Trade – Influence of sea – and the emergence of Sea Ports – Tamil Kingdoms and their influence in South and South East Asia The Sangam Literature: [Major Eighteen Anthology Series](#), [Eight Anthologies](#) and the [Ten Idylls](#), [Tolkaappiyam](#) and [Kuruntokai](#). The [Tirukkural](#) – a manual of ethics –The [Jain](#) texts – Nalatiyar, [Jivaka-chintamani](#) and [Pazhamozhi Nanuru–Tiruvacakam](#) – Cilappatikaram & Manimekalai. Bakthi movement and its cultural impact.

UNIT – II

(9L)

Modern Tamil Literature and Its influence on Tamil Society

Tamil Renaissance. Meenakshi Sundaram Pillai, U.V.Swaminatha Iyer, Maraimalai Adigal, Subramanya Bharathi. Tamil Novels and Newspapers –Swadesamitran, Tamizlan,

UNIT – III

(9L)

Tamil Thinkers and their influence in Society

Tiruvalluvar – Caldwell – Periyar –Iyothee Thass – Rattamalai Srinivasan – Singaravelu Chettiar – Thiru. V. Kalyanasundaram – J.C. Kumarappa – Sundaram Pillai – Thaninayaga Adigalar – G. Nammalvar

UNIT – IV**(9L)****Tamil Identity Movements & Social Change**

Genesis of the Movement: Western Liberal Ideas – Missionaries and Educational Services – Role of the Pure – Tamil Movement – Depressed Class Movement. The Justice Party South Indian Liberal Federation – The Justice Manifesto and Justice Party – EVR and His Philosophy – Self – Respect Movement – Temple Entry Movement : Vaikom Satyagraha – Anti-Hindi Agitations – Role of Journalism in Social & Identity Consciousness.

UNIT – V**(9L)****Tamil Diaspora in the Globe**

Constituting Tamil Diaspora – Tamil Diaspora around the globe – Scientific definitions of the concept “Diaspora” – Main causes of Diaspora making, development and unmaking. Push and pull factors – forces creating diaspora – Trade – Indenture labour – international migration – globalization – informational revolution – classification of diasporas – policies and attitudes of host countries towards Tamil diasporas. Role of World Tamil Conference in unity Tamil Diaspora.

(Total: 45L)**REFERENCE BOOKS:**

1. V. Geetha, S V Rajadurai, Dravidian Politics: End of an Era Economic and Political Weekly June 29, 1991, pp 1591 - 1592.
2. ‘Contextualising Dalit Movement in South India Selfhood, Culture and Economy’, <http://vakindia.org/archives/Vikalp-Aug2005.pdf>
3. V. Geetha Who Is the Third that Walks Behind You? Economic and Political Weekly January 13, 2001 pp.163 -164.
4. V. Geetha, Periyar, Women and an Ethic of Citizenship, Economic and Political Weekly April 25, 1998 pp. WS9-WS15
5. C. Iyothee Thass Pandit, <http://ayyothidhasapandithar.blogspot.in/2010/10/c-iyothee-thass-pandit.html>
6. N. Muthumohan, ‘Ayothee Dasa Pandithar: Dalit Consciousness in South India <http://ayyothidhasapandithar.blogspot.in/2012/12/dalit-consciousness-in-south-india.html>
7. Vasantha Kumaran, ‘P. Singaravelar Godfather of Indian Labour. Chennai: Poornimaa Publication’, <http://www.singaravelar.com/Biography.htm>
8. Nilakanta sastri, K.A. (ed) A Comprehensive History of India.
9. Nilakanta Sastri (1958) History of South India From Pre historic Times to the Fall of Vijayanagar
10. Nilakanta Sastri (1955) The Colas
11. Subbarayalu Y. 1973. Political Geography of The Chola Country
12. Simon Charsley ‘*Untouchable: What is in a Name?* The Journal of the Royal Anthropological Institute, Vol. 2, No. 1 (Mar., 1996), pp. 1-23
13. P. Radhakrishnan, Communal Representation in Tamil Nadu, 1850-1916: The Pre-Non-Brahmin Movement Phase, Economic and Political Weekly, Vol. 28, No. 31 (Jul. 31, 1993), pp. 1585-1597

14. G.G. Kotovsky, Dynamics of the Social Structure of Indian Rural Society, Social Scientist, Vol. 25, No. 3/4 (Mar. - Apr., 1997), pp. 27-37
15. Mattison Mines, Models of Caste and the Left-Hand Division in South India, American Ethnologist, Vol. 9, No. 3 (Aug., 1982), pp. 467-484
16. Robin Jeffrey, Temple-Entry Movement in Travancore, 1860-1940, Social Scientist, Vol. 4, No. 8 (Mar., 1976), pp. 3-27.
17. Ravindra K. Jain, Tamilian Labour and Malayan Plantations, 1840-1938, Economic and Political Weekly, Vol. 28, No. 43 (Oct. 23, 1993), pp. 2363-2365+2367-2370
18. Ramasamy Selvam, G Nammalvar, Messiah of organic revolution, <http://www.downtoearth.org.in/coverage/g-nammalvar-messiah-of-organic-revolution-43246>
19. *The seeds of Organic Revolution – Dr. Nammalvar, a true legend*, <http://itsorganic.in/organic/seeds-organic-revolution-dr-nammalvar-true-legend/>
20. *We eat corps, not crops! Says Dr. Nammalvar, Organic Scientist*, http://creative.sulekha.com/we-eat-corps-not-crops-says-dr-nammalvar-organic-scientist-432104_blog
21. Hugo Gorringer, Caste and politics in Tamil Nadu, http://www.india-seminar.com/2012/633/633_hugo_gorringer.htm.

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20.MOOCs Course (if offered)

L T P C
3 0 0 3

2019-20/MSU/46th SCAA/University Dept./PG/MA (Sociology)/ Sem-IV/Core /Ppr-21

21. ECONOMIC SOCIOLOGY (Core)

L T P C
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Objectives:

The course provides an understanding of the social and cultural bases of economic activity. It highlights the significance of sociological analysis for the study of economic processes in local and global contexts.

UNIT – I (11L)

Approaches towards understanding economy and society

Formalism and Substantivism – New Economic Sociology, Emergence of economic sociology as a critique of main stream economics.

UNIT – II (13L)

Systems of Production, Circulation and Consumption

Classical sociological views of the economy: Marx: critique of political economy; Production (a) Modes of production (b) Labour, value and accumulation of surplus in production (c) Production in formal and informal economy – Durkheim: Division of labour; Weber: sociology of capitalism; Exchange and Consumption (a) Gift, barter, market, money (b) Consumption as culture, fetishism of commodities Veblen: Conspicuous consumption.

UNIT – III (12L)

Recent Sociological interpretation of economy

Polanyi (economy as instituted process), Granovetter (Problem of embeddedness).

UNIT – IV (12L)

Rise of new economic sociology

Approaches of new economic sociology – new economic sociology and classical economic sociology

UNIT – V (12L)

Economic action and social structure

Varieties of embeddedness, social networks in economic behavior – Socio-cultural context of economic development – Culture and development with special reference to India – Social background of business groups – Globalization of Economy.

(Total: 60L)

REFERENCE BOOKS:

1. Bendix, Reinhard. 1960. *Max Weber an Intellectual Portrait*, London: Heineman.
2. Damodaran, Harish. 2008. *New Capitalists: Caste, Business and Industry in a Modern Nation*. Ranikhet: Permanent black.
3. Dreze Jean and Amartya Sen 2002. *India Development and Participation*, Delhi: Oxford University Press.
4. Dreze, Jean and Sen, Amartya (eds.) *Indian Development Selected Regional Perspectives*. Delhi: Oxford University Press.

5. Emile Durkheim. 1947. *The Division of Labor in Society*. (Translated by George Simpson) New York: The Free Press.
6. Goheen, John. 1958. India's Cultural Values and Economic Development: A Discussion, *Economic Development and Cultural Change*. Vol. 7, No. 1.
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22. SOCIAL MOVEMENTS IN INDIA (Core)

L T P C
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Objectives:

1. To introduce the students to the role of social movements in social transformation
2. To help them understand the various approaches to the study of social movements.

UNIT – I (12L)

Introduction – Meaning – Nature and Characteristics and theories of Social Movements – Types of social movement – Social movement and social change – Significances of social movements.

UNIT – II (12L)

Types of Social Movements – Revolutionary – Fascism – Regressive – Reform – Religious and Expressive movements.

UNIT – III (12L)

Theories of Social Movements – Social Deprivation theory – Resource mobilization theory – Political process theory – Structural theory – subaltern theories.

UNIT – IV (12L)

Movements of Deprived Classes –Mahar Movement in Maharashtra, Dalit Movements – Backward class Movement – Yadava Movement – Subaltern movements

UNIT – V

(12L)

Women’s Movement in India – Women’s Movement in India before and after Independence – Role of women’s organizations in women empowerment – Ecological Movement: Chipko Movement

(Total:60L)

REFERENCE BOOKS:

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23. ENVIRONMENTAL SOCIOLOGY (Core)

L T P C

4 0 0 4

Objectives:

1. To make the students understand the relevance of sociology to environmental issues.
2. To equip the students with the knowledge of contemporary environmental issues, problems, their causes and consequences.
3. To equip the students with various theoretical approaches, to understand the society-environment relations.

UNIT – I

(12L)

Introduction

Environmental Sociology – Definition, Nature and Scope – Rise, Decline and Resurgence of Environmental Sociology – 21st Century Paradigm – Environmental theories – classical thinkers: Marx, Durkheim and Weber. Contemporary thinkers – Dunlap, Catton & R.Guha.

UNIT – II (10L)
Environment and Society
Deep Ecology – Social Construction of Environment – Eco Feminism – Gandhian Approach.

UNIT – III (13L)
Environmental Problems
Environment degradation and pollution of Natural Resources- Air, Soil and Water; Environment Degradation and Population, Sanitation, Housing, Encroachments over Common Property Resources and their loss, Energy crisis. b) Industrialization, Technology, Urbanization, and Globalization and Environmental Problems.

UNIT – IV (12)
Environmental Consciousness and Major Movements in India
Environmental Consciousness and movements – causes and consequences. Chipko Movement, Narmada and Tehri, Anti Nuclear Movement.

UNIT – V (13)
Environmental Conservation & Management
Constitutional Provisions and Major Environmental Laws in India – Environment and Sustainable Development – Government Policies and programmes for environmental conservation – Environmental management – need, role of family, community, NGOs and State in the management of natural resources – Waste management – Issues and solutions.

(Total: 60L)

REFERENCE BOOKS:

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3. Michael Redclift: Development and Environmental Crisis, Meheun Co. Ltd., New York, 1984.
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24. URBAN SOCIOLOGY(CORE)

L T P C
4 0 0 4

Objectives

- 1.To introduce students to the urban reality
- 2.To develop the understanding of students regarding the linkages between urban reality and globalization

UNIT-I

A. Development of Urban Sociology

(14)

Basic concepts in Urban Sociology: Urban, Urbanism and Urbanization Development of Urban Sociology in India

B. Theories in urban sociology a.Traditional theories : Wirth, Burger, Park b.Contemporary Theories: Castells, David Harvey

UNIT-II

Urban Life in India:

Changing Occupational Structure and Its Impact-Class, Caste, Gender, Family, Indian City and Its Growth, Migration

UNIT-III.

Trends in Urban Growth in India in the context of globalization (10)

- a.Mega city, Global city
- b.Suburbanization, Satellite cities
- c.Rural-urban fringe

UNIT-IV.

Issues of urbanization in India (14)

- a.Inequalities- caste, class, ethnic and gendered segregation of space
- b.Urban Environment-Urban transport ,Water crisis, Noise and air pollution,
- c.Urban Culture- Consumerism and leisure time activities

UNIT-V.

Urban governance and collective action (10)

- a. Role of state and planning agencies b.Civic Action, NGO s and Social Movements

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25. E-PG PATHSALA (ELECTIVE)

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26. PROJECT AND VIVA